Resume Gregorius (Joeri) H.T. **Kuijlenburg**

Objective: Graduate of the Academy of Fine Art and Education in Amsterdam

8 Washington Court #403 Stamford, CT 06902

gregorius@kuijlenburg.eu www.kuijlenburg.eu LinkedIn: Gregorius Kuijlenburg



Profile

challenges

Open and communicative Familiar with engaging

Respect people's cultural identity

Visual Communication Abstract and creative thinking

Education

Amsterdam School of the Arts (September 2008 - Present. Currently graduating)

Amsterdam, the Netherlands

Academy of Fine Art and Education, Bachelor in Art and Education.

Pratt Institute, (Fall 2011)

Brooklyn, New York

Student Exchange Program. Drawing Major. Gallery Teaching. Alternative Photo Processes.

Rijnlands Lyceum Sassenheim (1993-2000. Diploma: Yes)

Sassenheim, the Netherlands University Preparatory Education.

Teaching Experience

Teacher Visualizing Art at Mediacollege Amsterdam (September 2013–December 2013) Amsterdam, the Netherlands

- Freshmen and sophomore college students. Vocational education.
- Wrote, planned and taught my own lessons and presentations for projects and assignments.
- Visualizing techniques with different materials, both two-dimensional and three-dimensional.

Fine Art Teacher at Rijnlands Lyceum Sassenheim (January 2003–July 2003)

Sassenheim, the Netherlands

- 12-17 year old students. Grade 7, 9, 10, 11, 12. Different levels.
- Wrote, planned and taught assignments and projects.
- Support final projects for graduating students.
- Help with guiding students on a field trip to the Municipal Museum of The Hague.

Fine Art Teacher at Rijnlands Lyceum Sassenheim (March 2002–July 2002)

Sassenheim, the Netherlands

- Running the second semester program for 15-16 year old students. Grade 10.
- Support students with their art projects.

Teaching Experience. Projects/Interns.

Jan van Egmond Lyceum (March 2011–June 2011)

Purmerend, the Netherlands

- High School students, grade 9-10.
- Wrote, planned and taught Art History classes and fine art assignments.

Project Landkoffers (country suit cases) at Montessori College Amsterdam (March 2010)

Amsterdam, the Netherlands

- 12-13 year old students. Grade 7.
- With a fellow student support students with decorating suitcases, based on a self-written poem.

Project at IJburg College Amsterdam (19, 20 and 21 May 2010)

Amsterdam, the Netherlands

- High School project. Mixed ages and grade levels. Grade 9-10.
- Two months of organizing, scheduling, preparing, and writing concepts, schedules and assignments for cultural and artistic activities within six disciplines, within a general theme: Babylonian Confusion.
- Organize and guide field trip as part of in-class assignment.
- Together with two fellow students.

High School Internship at Berlaeus Gymnasium Amsterdam (March/April 2009)

Amsterdam, the Netherlands

- 12-13 year old Gymnasium students. Grade 7.
- Support the art teacher with classes during practical assignments. Observe art classes.
- Wrote, planned and taught my own 3D assignment with clay: Gargoyles.

Sales, Retail & Creative

Independent Contractor at Appco Group Netherlands (March 2013-April 2013)

Rotterdam, the Netherlands

Direct Sales for the Energy Division (NUON). Training in communication.

Supporting Actor at the National Opera (November 2003, April 2004 and April 2005) Amsterdam, the Netherlands

Three opera's: 'La Bohème', a Pierre Audi production. 'Don Carlo' and 'Die Tote Stadt', both Willy Decker productions with the Royal Concertgebouw Orchestra. Temporary contracts.

Retail: Shop attendant/ Assistant Manager/ Visual Merchandiser at The Sting B.V. (June 2004-June 2011)

Amsterdam region, The Netherlands

- Promoted to Assistant Manager.
- Promotion to District Visual Merchandiser. Managing visual merchandizing for ten shops in North/West Holland and later temporary contracts for individual shops in Hoofddorp, Alkmaar and Amsterdam, combining the creative and visual with commercial aspects of the business.
- Visual Merchandizing for new flagship stores. Preparing the stores for the grand opening.

Bartending & Food Service

On the side of other jobs and school: Bartending in cafes and café-restaurants. Banqueting at Okura Hotel Amsterdam. Hospitality at HMSHost at Schiphol Airport.

Languages

Dutch

Native proficiency.

English

Proficiency has been tested in 2011 on an academic level through an IELTS Test.

French and German

Elementary proficiency.